GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:1268
ANSWERED ON:02.08.2005
CBSE RESULTS AND URDU SCHOOLS
Owaisi Shri Asaduddin

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether as a result of low pass percentage in Urdu schools admission of students in colleges has declined as reported in the 'Times of India' dated 27, 2005;

(b) if so, the reasons therefore;

(c) if so, whether non-availability of books in Urdu language has been the main reason for the poor performance of Urdu Students/ schools;

(d) if so, the steps taken of being taken by the Government to pay special attention to Urdu schools in the country?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI)

(a): No data regarding admission of students in colleges from Urdu Schools is maintained centrally. However, as per information provided by CBSE the Schools mentioned in the news item have lower pass percentage both in class X and XII as compared to the overall pass percentage of CBSE.

(b)to(d): Though no study has been made by the CBSE in this regard some of the probable factors that contributed to the low pass percentage may be students come from poor socio- economic background, many students may be first generation learners, lack of academic support by the parents at home, poor transaction of the curriculum in the schools, lack of reading material etc. As per information furnished by National Council of Educational Research and Training

(NCERT), since the promulgation of National Curriculum Framework for School Education (NCFSE) - 2000, barring a few Urdu language text books, no Urdu translation of textbooks in Science, Mathematics and Social Science were available for the years 2002-03 and 2003-04. As NCERT had no Urdu translation facility, NCERT reached an understanding with the National Council for Promotion of Urdu Language (NCPUL) to undertake Urdu translation of the Science, Mathematics and Social Science textbooks. However, NCPUL had not been able to deliver the translated versions of the required quality textbooks in time.

NCERT made all out efforts to bring out these textbooks for the academic year 2005-06. These translations have come out for the first time since the promulgation of the NCFSE- 2000. 91 Urdu textbooks have been published so far and distributed for the academic year 2005-06.